



UNITED STATES DEPARTMENT OF EDUCATION  
OFFICE OF ELEMENTARY AND SECONDARY EDUCATION  
WASHINGTON, DC 20202-6132

January 13, 2005

**MEMORANDUM TO TITLE I STATE DIRECTORS**

**Subject: Updated Census Data for Allocating School Year 2005-06 Title I, Part A Funds to Local Educational Agencies**

Please find attached updated population and poverty estimates for the local educational agencies (LEAs) in your State. The Census Bureau released these data, which are based on income year 2002, on December 6, 2004 (<http://www.census.gov/hhes/www/saipe/district.html>). I am providing the data for two reasons: (1) to enable your State to review these data and verify the accuracy of the school district boundary survey on which the data are based; and (2) to enable you to estimate your LEAs' eligibility for, and allocation of, Title I, Part A funds. We will use these data to calculate school year (SY) 2005-06 allocations.

Review of estimated census data: These estimates are based on a statistical model that uses decennial data, household survey data, administrative records data, and population estimates. The Census Bureau has established a 90-day period for reviewing these data and requests that corrections be submitted in cases where non-statistical errors can be documented. Such errors generally include errors that the Census Bureau has made in (1) processing the data used to run its estimation models and (2) processing information that defines a school district's geographic boundaries.

Note that the list of school districts used for the income year 2002 estimates is based on the SY 2003-04 school district boundary survey conducted by the Census Bureau with the help of the district mapping coordinator in your State. Also, the school districts in this list include only "regular" school districts that have geographic boundaries. The list excludes, for example, special school districts, such as charter schools, that a State recognizes as LEAs, as well as regional vocational education districts. Rather than "correcting" such LEA boundary data, States will need to adjust our LEA allocations to accommodate new or special LEAs not included on the Census Bureau's SY 2003-04 list.

You must submit written challenges (by mail, facsimile, or e-mail) concerning the accuracy of these data no later than March 7, 2005 to:

Dr. Daniel Weinberg  
Chief, Housing and Household Economic Statistics Division  
U.S. Census Bureau  
Room 1451-3  
Washington, DC 20233-8500  
Facsimile: (301) 457-6813  
E-mail: [hhes.saipe@census.gov](mailto:hhes.saipe@census.gov).

For more information and guidance concerning the Census Bureau's challenge procedures please see the following web site:

<http://www.census.gov/hhes/www/saipe/nontechdoc/challengepro.html>

Estimating LEAs' eligibility and allocations: The data attached to this memorandum—the estimated number of related children ages 5-17 in families in poverty, the estimated total school-age population, and the estimated total resident population for each LEA—should also enable you to determine which LEAs on this list are potentially eligible for Basic, Concentration, Targeted, and Education Finance Incentive Grants.<sup>1</sup> Please bear in mind that the census poverty data do not include other formula children, such as foster and neglected children. This information, in combination with the 85, 90, and 95 percent hold-harmless guarantee provided in the Title I statute, will help you determine which LEAs are potentially eligible and help eligible LEAs to begin planning for the coming school year since they would at least know that their minimum amount would be based on their prior year's allocation. We expect to release preliminary estimates of SY 2005-06 LEA allocations based on the updated 2002 census data within the next several weeks.

The information also shows which LEAs in your State have a total resident population of fewer than 20,000. This will enable you to begin exploring whether your State wishes to use the flexibility provided in the Title I statute to redistribute LEA allocations determined by the Department of Education (ED) for those districts with a resident population under 20,000 using alternative poverty data. ED must approve any alternative poverty data that a State chooses to use for this purpose. If ED has already approved your use of alternative poverty data, you do not need to resubmit your request.

If you have questions about SY 2005-06 allocation issues, please contact Paul S. (Sandy) Brown on my staff. He can be reached at (202) 260-0976 (e-mail: [paul.brown@ed.gov](mailto:paul.brown@ed.gov)).

Jacquelyn C. Jackson, Ed.D.  
Director  
Student Achievement and School  
Accountability Programs

Attachment

cc: Chief State School Officers  
State Mapping Coordinators

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<sup>1</sup> To be eligible for a Basic Grant, an LEA must have at least 10 children counted under the Title I formula **and** the number of formula children must be greater than two percent of the LEA's school-age population. To be eligible for a Concentration Grant, an LEA must generally have more than 6,500 formula children **or** the number of formula children must exceed 15 percent of the LEA's school-age population. To qualify for Targeted and Education Finance Incentive Grants, an LEA must have at least 10 formula children **and** that number must be at least 5 percent of its school-age population.

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cc:Hunkin/State/writer